

Connecticut State Colleges and Universities

2018-08-27

NSLVE Student Voting Rates in

Connecticut State Colleges and Universities

National Study of Learning, Voting, and Engagement includes data from:

17

Connecticut State Colleges and Universities Institutions

Reference Group in NSLVE:

741

Public Institutions

1115

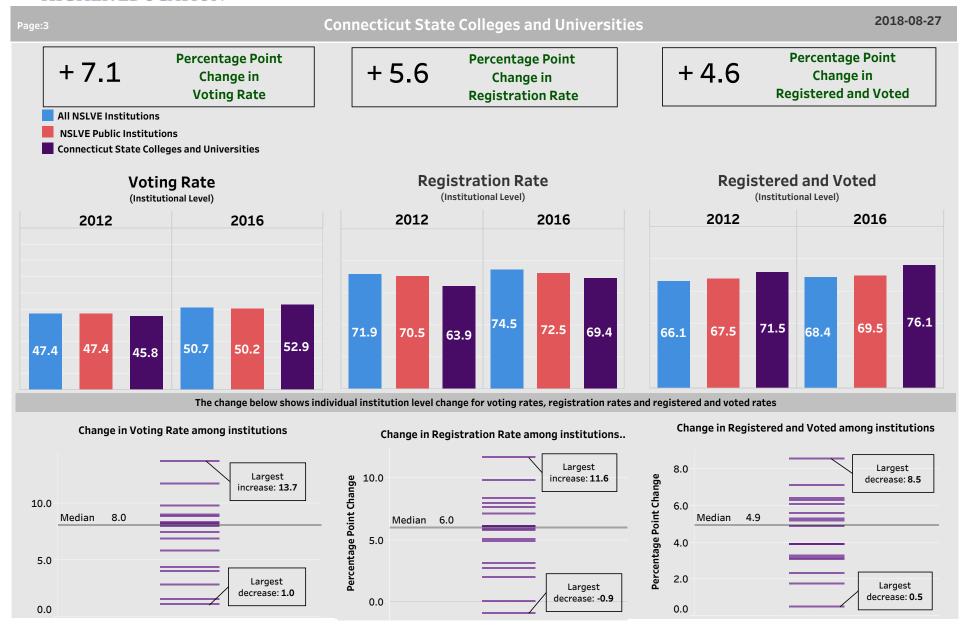
Total NSLVE Institutions

30 million

Total NSLVE Students

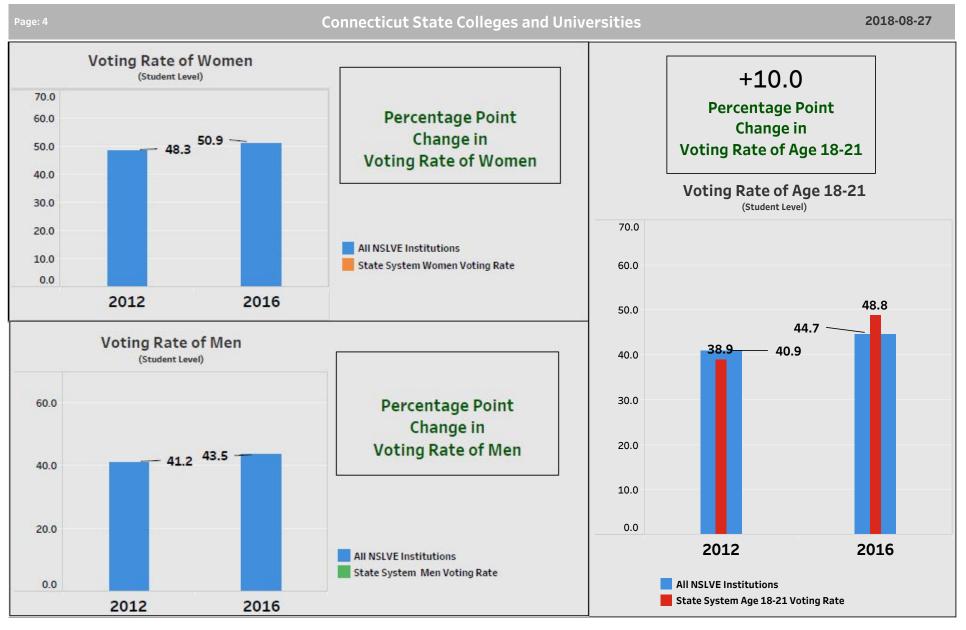
Data for Election Years: 2012, 2014 and 2016

	Connecticut State Colle	ges and Universities	2018-08-27
		Election Year	
	2012	2014	2016
Total student enrollment	93,987	88,944	82,775
Ineligible to vote because too young	1,975	2,549	2,294
IPEDS estimated non-resident aliens	564	551	625
FERPA records blocked	117	95	73
Number of students who are registered	58,290	48,108	55,883
Number of students who voted	41,361	19,135	42,353
Total eligible students	91,875	86,285	80,400
Total female students	4,492	3,057	0
Total male students	3,322	2,588	0
Total gender unknown	84,061	80,640	80,400
Gender data known (%)	9	7	0
Total American Indian/ Alaskan Native students	30	16	10
Total Asian students	195	204	23
Total Black students	481	846	242
Total Hispanic students	885	1,077	217
Total Native Hawaiin/Pacific Islander students	14	10	0
Total Two or More racial identification	183	179	36
Total White students	5,461	4,643	854
Total race unknown	84,626	79,298	79,003
Race data known (%)	8	8	2

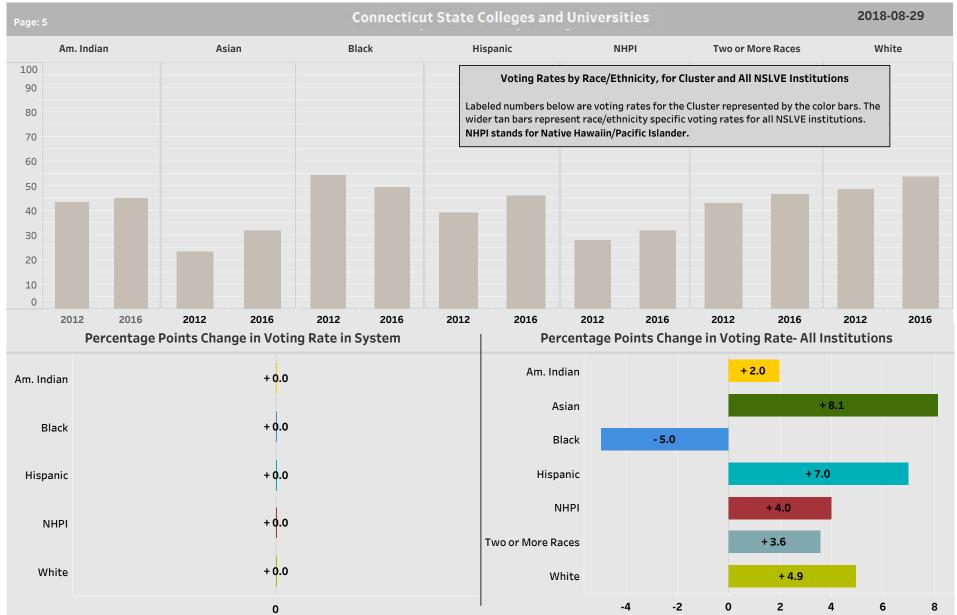
















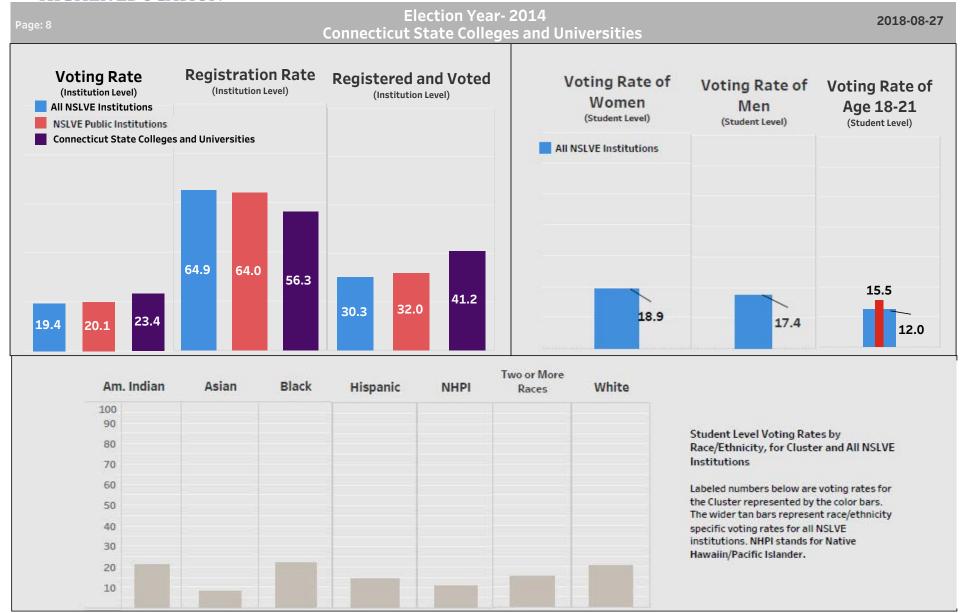






Page: 7				Coni	necticut St	tate Colleg	ges and Univ	ersities			2018-08-27		
	Connec		Colleges and (Student Level)	Universities	(n) = n	number eligible			All Instit (Student		(n) = number eligib		
	Business	Education	Health Professions	Humanities	Social Sciences	STEM	Business	Education	Health Professions	Humanities	Social Sciences	STE	
						}	43.1%	55.3%	46.7%	43.7%	47.3%	40.39	
2016	48.6%	60.0%	52.1%	50.7%	54.2%	48.4%	45.5%	59.1%	50.8%	45.0%	50.6%	43.59	
							2012 Hig	ghest Voting	g Rates	2012 Lowest Voting Rates		g Rates	
							Library Scienc	e	66.9% (6,826)	Military Science & 11.2% Leadership (543)			
							Public Adminis	stration	57.6% (86,812)			23.2% (1,402)	
							Education	(55.5% 291,183)	Mathematics C Ctatistics		37.2% (43,92	
20)16 Highest	Voting Rat	tes	2016 Low	est Voting F	Rates	2016 Hig	hest Voting	g Rates	2016 Lowest Voting Rates		g Rates	
Library	Science		81.5% (81)	Basic Skills Ed	ducation	23.4% (64)	Library Science	e	75.5% (11,084)			19.4% (5,493)	
History	/		77.0% (465)	Precision Pro	duction	41.4% (362)	Theology & Re Vocations	ligious	60.5% (8,826)			21.3% (1,429)	
Area, E	thnic, Gender		70.6% (34)	Leisure, & Fiti	ness Studies	42.3% (1,033)	Public Adminis	tration	60.4% (173,811)			38.69 (37,63	
							Larg	est Increas	es	Large	gest Decreases		
							Military Science	ce & Leadership	10.0%	Health-Relate	ted Knowled3.		
							Library Science	е	8.6%	Basic Skills E	ducation	-3.89	
							English Langua	age & Literatur	e 6.7%	Mechanic & F	& Repair -6.1		

These listed fields of study categories are generated from National Center for Education Statistics (NCES). For a complete list of fields of study for which we provide NCES NSLVE data, refer to the appendix page. For more information on NCES, visit website: https://nces.ed.gov



List of NSLVE institutions in the System

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ASNUNTUCK COMMUNITY COLLEGE	
CAPITAL COMMUNITY COLLEGE	
CENTRAL CONNECTICUT STATE UNIVERSITY	
CHARTER OAK STATE COLLEGE	
EASTERN CONNECTICUT STATE UNIVERSITY	
GATEWAY COMMUNITY COLLEGE	
HOUSATONIC COMMUNITY COLLEGE	
MANCHESTER COMMUNITY COLLEGE	
MIDDLESEX COMMUNITY COLLEGE	
NAUGATUCK VALLEY COMMUNITY COLLEGE	
NORTHWESTERN COMMUNITY COLLEGE	
NORWALK COMMUNITY COLLEGE	
QUINEBAUG VALLEY COMMUNITY COLLEGE	
SOUTHERN CONNECTICUT STATE UNIVERSITY	
THREE RIVERS COMMUNITY COLLEGE	
TUNXIS COMMUNITY COLLEGE	
WESTERN CONNECTICUT STATE UNIVERSITY	





Appendix

Complete List of Fields of Study in NSLVE

Agriculture **Culinary Services**

Architecture Leisure, & Fitness Studies

Area, Ethnic, Gender Studies **Library Science**

Basic Skills Education **Mathematics & Statistics**

Biological & Biomedical Sciences

Mechanic & Repair Business, Management, & Marketing

Military Science & Leadership Communication & Journalism

Multi/Interdisciplinary Studies **Communications Technologies**

Natural Resources Computer & Information Sciences

Other **Construction Trades**

Education Philosophy

Engineering **Physical Sciences**

English Language & Literature Precision Production

Family and Consumer/Human Sciences **Psychology**

Foreign Languages & Literatures **Public Administration**

Health Profession

Science Technologies/Technicians Health-Related Knowledge & Skills

Social Sciences History

Theology & Religious Vocations Law Enforcement

Transportation Legal Professions

Unknown **Leisure and Recreational Activities**

Liberal Arts, Sciences, & Humanities **Visual & Performing Arts**





The National Study of Learning, Voting, and Engagement (NSLVE, pronounced "n-solve") is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance student political learning, agency, equity, and participation. We achieve our mission through research, resource development, technical assistance, and advocacy.

Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014 and 2016 federal elections. The involvement of institutions reflected in this report contributed to our ability to build a robust database of nearly 30 million college student records, about 10 million for each election year.

About the Report

Reflecting the best available data for a specific set of institutions, this report provides estimated registration and voting rates based on students who were age-eligible to vote at the time of the election attending those institutions. We use enrollment records submitted by these institutions to the National Student Clearinghouse (FERPA-blocked records excluded) merged with publicly available voting files collected by Catalist. As with nearly all voting rate calculations, some ineligible voters are difficult to parse out, such as international or undocumented students. We do, however, adjust institutional level voting rates by deducting an estimated number of students who are nonresident aliens based on submissions to the Integrated Postsecondary Education Data System (IPEDS). For more information, visit our FAQ page: https://idhe.tufts.edu/nslve/frequently-asked-questions.

Missing data:

As some pages included indicate, the campuses in this report have not shared data elements such as gender and race/ethnicity with NSLVE. Providing these demographic information enables your campuses to better understand their students' voting rates. We encourage your campus to share these data elements to receive actionable reports from us in the future.

What to do next:

Use this report to catalyze change on your campuses not only around voting but also regarding political learning, discussion, inclusion, and agency. Refer to our report, "Election Imperatives: Ten Recommendations to Increase College Student Voting and Improve Political Learning and Engagement in Democracy" and our Toolkit for helpful tips and tools.

Read Election Imperatives here: https://idhe.tufts.edu/electionimperatives

Access IDHE's 2018 Toolkit here: https://idhe.tufts.edu/2018

Partner with IDHE:

We are available to work with you to evaluate and improve student political learning, discourse, and participation. Contact us for in-person support, webinars, workshops and assessment at IDHE@tufts.edu.